

# Preface

The Science Learning and Teaching Conference 2005 is the first UK national conference designed to bring together practitioners in the teaching of science disciplines in higher education to share their experiences, identify common challenges and to provide an opportunity to share effective (and innovative) practice. The papers published in this volume demonstrate the scale of success of this venture.

At a time when the emphasis given to teaching and learning in UK Universities has never been greater, and the number of students in higher education is at an all-time high, it is timely to initiate what the organisers hope will become a regular feature of the science education calendar.

The organisation of a conference such as this takes the efforts of many people. When three Subject Centres are involved the liaison and coordination work is hugely important. Without naming individuals, I would like to thank the organising committee, the referees, our administrative teams and of course the delegates who will, on the day, provide the spice which turns a set of papers into a conference.

Peter Goodhew  
Chair of the organising committee



# Organizing Committee

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# Contents

**O = Oral Presentation    W = Workshop    P = Poster**

## **1.1 e-Learning**

- |     |  |    |
|-----|--|----|
| O1. | Using an audience response system in lectures<br>Darrell Brooks  | 11 |
| O2. | Using e-learning to promote peer learning and assessment<br>Paul Chin  | 15 |
| O3. | Virtual experiments across the science curriculum<br>Philip Butcher  | 20 |
| O4. | Development of an e-learning resource in support of large class<br>size teaching the biosciences<br>Momna V. Hejmadi | 23 |
| O5. | e-learning: setting up a diploma in applied chemistry through the<br>university's virtual campus<br>Hazel J. Wilkins | 28 |

## **1.2 Maths**

- |     |  |    |
|-----|--|----|
| O6. | Supporting maths and physics through the PPLATO resources<br>Mike Tinker         | 33 |
| O7. | Learning and teaching via online maths tests<br>Mundeep Gill and Martin Greenhow | 35 |
| O8. | Mathtutor: supporting students in learning mathematics<br>Jim Stevenson          | 40 |
| O9. | Counting on numbers – squaring the numeracy divide<br>Adam Watts                 | 46 |

### 1.3 Short Papers

- O10. The 'poor Raymond' investigation: a team work exercise to inspire new students  
Patrick Bailey 53
- O11. Self and peer assessment: a role for learning in higher education  
Paul Orsmond 59
- O12. Use of a sci-art project to explore the benefits of interdisciplinary collaboration  
Maureen Dawson 62
- O13. Just in time teaching: a structure blended learning model for science and skills  
Jacqueline Potter 66
- O14. First and final year courses in undergraduate biosciences as teaching-learning environments  
Dai Hounsell 72

### 1.4 Assessment 1

- O15. Headlines from the FAST project – assessment for effective learning  
Stephen Swithenby 73
- O16. Headlines for the OLA AF project – effective computer-based assessment  
Richard Rayne 74
- O17. Headlines from the EFEL project – enhanced learning through target setting  
Colin Hughes 75

### 2.1 Workshops

- W1. The physics and chemistry boxes  
Ashley Clarke and Steve Walker 79
- W2. Engaging with the ethical implications of science  
Chris Willmott 85
- W3. The Midwich Cuckoos revisited: promoting learning through peer group work  
Bill Byers 90

W4.	The best of both worlds? Experiencing research through teaching Heather Sears	96
W5.	e-learning and disability: tales from the riverbank (and other non-classroom based learning environments) Lawrie Phipps	98
W6.	Introduction to problem-based learning Derek Raine and Sarah Symons – LEAP	100

## 2.2 Short Papers

O18.	The integration of problem-based learning into a traditional teaching framework – lessons on mixed economy models of education Raul Sutton	101
O19.	Student authored questions encouraging a deeper learning in physics Ken M. McGregor	107
O20.	Responding to changes in pre-entry qualifications Anthony Cook	112
O21.	Distance education in elementary physics without face-to-face sessions: the design of problem-solving and laboratory content for a web-based course J.L. Hunt	118

## 2.3 Assessment 2

O22.	Novel pedagogic and IT approaches to the academic assessment of workplace learning Stephen Gomez	120
O23.	Assessment of practical skills – ‘I do and I learn’ Peter Klappa	123
O24.	Formative assessment feedback in pharmacology – encouraging engagement Iain Coleman	126

## 2.4 Short Papers

O25.	Enhancing the development of experimental design skills in life science undergraduates: the link between confidence and engagement Jane Mackenzie	133
------	---	-----

O26.	Physics education research and UK physics; tensions and possible remedies David Sands	138
O27.	LeAP interaction: towards curriculum change in HE Sarah Symons, LeAP	145
O28.	Industry-supported context-based chemistry practicals David J. McGarvey	149

## Posters

P1.	Development of an interactive online alternative to a laboratory-based demonstration in the module: food microbiology Hazel Gibson, J. T. Walton and Matthew Hammerton	153
P2.	What's a CETL all about? Karen Moss	155
P3.	Epistemology teaching and assessment in physics David Sands	157
P4.	Developing enterprise skills in undergraduate physicists Marek Szablewski	160
P5.	To Flash or not to Flash – The use of Macromedia Flash as an effective tool for the production of e-learning materials in higher education Matthew Hammerton	161
P6.	Getting started with Macromedia Flash Ray Wallace	164
P7.	Plagiarism: do students know what it is? Maureen Dawson and Joyce Overfield	166
P8.	The Resource Discover Network (RDN): using the best of the web in teaching and learning John Blunden-Ellis	168
P9.	Use of PharmaCALogy software in a problem based learning programme to teach pharmacology for extended and supplementary nurse prescribing Iain Coleman and Adam Watts	171
P10.	A good big 'un. . . : adaptive technology and scientific software Nick Musgrove and Richard Homfray	174
P11.	Activity diary program to enhance teaching of energy balance A. Wise and E. Cowie	176

P12.	Digital alternatives and disability in science education Lawrie Phipps	178
P13.	Training the teachers: virtual learning – real benefits? Joanne L. Badge, Jon Scott and Allan J. Cann	179
P14.	Chemistry: the next generation: a multi-dimensional Aimhigher project tackling under representation in the chemical sciences in HE Kate Burrell and P. M. Cullis	182
P15.	Using real-world forms to focus on undergraduate learning Duncan Reavey	184
P16.	RRICE: recruitment and retention in a chemical environment Sue Armstrong and Beth Paschke	187
P17.	Written feedback – is there any point? Chris Glover and Evelyn Brown – FAST	190
P18.	Improving learning and assessment with confidence-based marking Tony Gardner-Medwin	192
P19.	Distance education in elementary physics without face-to-face sessions: the design of problem-solving and laboratory content for a web-based course J. L. Hunt	194
P20.	Using the technology – integrating the learning experiences Dick Bacon	195
P21.	A virtual institute of interdisciplinary innovation Tania Burchell – LEAP	198
P22.	Student perceptions of computer-based formative assessments in a semi-distance module Richard Rayne and Glenn Baggott	200
P23.	Evaluation by first year cell biology students of a formative computer-based assessment incorporating feedback C. Bax, E. Howey, C. Pellet-Many, G. Baggott, R. Rayne, M. Neonaki and C. Branford White – OLA AF	202
P24.	On-line delivery of foundation degrees in land-based subjects P.J. Lumsden and J. Youngs	203
P25.	Computer based learning and assessment packages in genetics and cytogenetics: pedagogy and andragogy D. K. Griffin, J. Stephenson and W. B. Morris – OLA AF	204

- P26. Replacing a formal examination question with a problem-based assignment: effect on student learning  
John Green 205
- P27. Teaching problem solving in biochemistry: a blended learning approach featuring computer-based formative assessment  
Les Jervis and Loretta Jervis – presented by Richard Rayne, OLA AF 208
- P28. Computer-assisted and Computer-based testing to assess procedural and conceptual knowledge in bioscience undergraduates  
Richard Rayne and Glenn Baggott – OLA AF 209